

**Person Specification: Teacher of Mathematics**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree.</li> <li>• Qualified Teacher Status (QTS)<sup>1</sup>.</li> </ul>	
<b>Teaching</b>	<ul style="list-style-type: none"> <li>• Ability to teach Mathematics to at least KS4 (GCSE)</li> <li>• Enthusiastic about subject and able to inspire, challenge and motivate students.</li> <li>• High expectations of work and behaviour.</li> <li>• Demonstrate a clear understanding and confident use of a variety of teaching methods to ensure Quality First Teaching</li> <li>• Able to plan lessons and contribute to the planning of units of lessons.</li> <li>• Able to effectively monitor the progress of students.</li> <li>• Able to use ICT in the classroom.</li> <li>• Effective management of behaviour.</li> <li>• Able to mark and assess all work with clarity and consistency.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to play a full part in the welfare and progress of students as a form tutor and through the delivery of Personal Development.</li> <li>• A good understanding of managing the raising of standards including data and target setting procedures.</li> <li>• Ability to teach Computer Science to at least KS3</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Determined and enthusiastic.</li> <li>• Good role model for students, with a positive outlook and sensitivity to all.</li> <li>• Commitment to the success of all students and the school.</li> <li>• Willing to work positively as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to support learning outside the formal curriculum.</li> </ul>
<b>Ethos</b>	<ul style="list-style-type: none"> <li>• Commitment to the ethos and aims of the school.</li> </ul>	

<sup>1</sup> Students in training who expect to be an ECT are welcomed